

SMSC Statement

Introduction

SMSC is a broad concept, representing the Spiritual, Moral, Social and Cultural education of pupils across all aspects of school life. It is the over-arching umbrella that encompasses personal development across the whole curriculum.

OFSTED states that SMSC requires schools to think about the kind of people we aspire to be, the kind of world we aspire to create, and the kind of education we aspire to provide.

At Park, SMSC is at the heart of school life, embedded through the curriculum, extra-curricular learning, assemblies and our interactions with each other during the school day. SMSC plays a significant part in pupils' happiness, learning and achievement. At Park, we pride ourselves in providing a school environment that celebrates our entire community and recognises our differences in a positive way.

Spiritual Development at Park Primary

- giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives;
- giving pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful;
- developing a climate or ethos within which everyone can grow and flourish, respect others and be respected;
- accommodating difference and respecting the integrity of individuals;
- encouraging a sense of enjoyment and fascination in learning about themselves, others and the world around them;
- use of imagination and creativity in their learning.

Moral Development at Park Primary

- enabling pupils to recognise the difference between right and wrong, using this as a basis for behaviour which is promoted consistently through all aspects of the school;
- helping pupils to understand the consequences of their behaviour and actions;

- developing an open and safe learning environment in which children can express their views and practise moral decision-making;
- promoting positive behaviour, values and expectations;
- modelling, through the quality of relationships and interactions, fairness, integrity, respect for others and resolution of conflict.

Social Development at Park Primary

- engaging with the 'British values' of democracy, the rule of law, liberty, respect and tolerance
- using of a range of social skills in different contexts, for example co-operating, working and socialising with other pupils
- fostering a sense of community, with common, inclusive values;
- providing positive collective experiences – for example, through assemblies, team activities, residential experiences, school productions;
- helping pupils to develop personal qualities which are valued in society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, inter-dependence and self-respect;
- providing opportunities for engaging in the democratic process and participating in community life e.g. school ambassador;
- helping others through volunteering and raising money for charity;
- providing positive and effective links with the world of work and the wider community.

Cultural Development at Park Primary

- appreciating and exploring the wide range of cultural influences that have shaped our own heritage and that of others
- valuing the things we share in common across cultural, religious, ethnic communities;
- promoting racial, religious and other forms of equality;
- recognising and celebrating the different cultures represented in the school and wider community;
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.

Examples of SMSC at Park Primary

Spiritual	Our wider community: - visiting the local places of worship - singing carols at a care home Class assemblies Appreciation of our natural world: - caring for animals (chicks) - appreciation of the changing seasons - learning about key environmental issues e.g. global warming, pollution - gardening projects in the school - making bird feeders Celebrating Christmas: - nativity - visit by Father Christmas Caring for the individual: - treating everyone with respect (behaviour policy) - facilitating choices and independence - celebration of birthdays within class and during assemblies Comprehensive RE curriculum Celebrating achievements: - head teacher award in weekly assemblies - display of pupil work - on-going daily verbal praise (Quality First teaching)
Moral	Fundraising: - fundraising for charities Respecting each other: - morning greetings - rules, morals of class - individualised behaviour plans where applicable - co-operative play - strategies used across school (reflection room) Helping in class: - roles and responsibilities for pupils (i.e. book monitors) External visits: - from people who help us Curriculum: - RE and PSHE curriculum coverage

Social	School trips: - half termly educational visits - theatre visits - library visits Working together: - working in mixed ability partners and in groups - team games in the playground during lunchtime - school ambassadors Developing independence: - PSHE curriculum - Classroom morning routine - Quality First teaching - Eating lunch Parents within the school: - Parent coffee morning - Curriculum evenings - School events - Reading mornings - Assemblies, nativity Charity events: - Comic Relief - Children in Need
Cultural	Celebrating national and international events: - World Book Day - International Picnic Day - Celebrations e.g. Harvest Festival, Christmas, Eid School cultural events: - Cultural Day - Visiting the theatre - School displays - Sports Day - Museum visits - Musical showcases Class cultural celebrations: - Literacy - Multicultural story books - History and Geography curriculum - PSHE celebration of all similarities and differences - RE study of different religions and cultures within the UK