

Reception Cornerstones Overview – Ready Steady Grow

Communication and Language	Personal, Social, Emotional Development	Expressive Art and Design	Understanding The World	Physical Development
<u>Listening, attention and Understanding</u> - During small group, class and 1:1 discussions, ask questions to understand what has been said. <u>Speaking</u> - Describe the characters, events and settings in stories that have been read to them using recently introduced vocabulary.	<u>Self-Regulation</u> <u>Managing self</u> - Look after basic hygiene and personal needs and talks about the importance of good oral health. - Suggest healthy ingredients that can be used to make simple snacks. - Wash and dry hands regularly and say why this is important.	<u>Creating With Materials</u> - Adapt and refine their work as they are constructing and making. - Use primary and other coloured paint and a range of methods of application. - Communicate their ideas as they are creating artwork. <u>Being Imaginative and Expressive</u>	<u>Past and Present</u> - Put familiar events in chronological order, using pictures and discussion. - Describe some similarities and differences between things in the past and the present <u>People, Cultures and Communities</u> - Make and use simple maps in their play to represent places and journeys, real and imagined.	<u>Gross Motor</u> - Develop body strength, coordination, balance and agility and join in with or make up games that involve energetic movements, such as jumping, skipping, hopping, running and climbing. <u>Fine Motor</u> - Make simple prints using a variety of tools, including print blocks and rollers. - Write recognisable letters, most of which are correctly formed, using a tripod grip to form lower-

● Explain their ideas and thoughts in full sentences, including using past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. ● Use and understand social phrases and recently introduced vocabulary from stories, non-fiction, rhymes and poems in small group, class and 1:1 discussions and during play activities. ●	<u>Building Relationships</u> ●	● Learn and sing songs and rhymes as part of a larger group. ● Join in with repeated refrains and phrases in rhymes, songs and stories, paying attention to how they sound.	● <u>The Natural World</u> ● Observe and describe living things and their habitats within the local environment. ● With support, observe, record and talk about materials and living things. ● Care for growing seeds and plants and describe observable features of different types of plants and trees. ● Name and describe basic features of plants and trees ● Represent scientific observations by mark making,	case and capital letters in almost all cases. ● Create art in different ways on a theme, to express their ideas and feelings. ● Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.
---	--	--	---	---

			drawing or creating simple charts and tables. Offer explanations for why things happen, making use of vocabulary, such as, because, then and next. ● Match animals to their young.	
--	--	--	---	--