

Reception Cornerstones Overview – Marvellous Machines

Communication and Language	Personal, Social, Emotional Development	Expressive Art and Design	Understanding The World	Physical Development
<u>Listening, attention and Understanding</u> - During small group, class and 1:1 discussions, ask questions to understand what has been said. - Talk about stories and make connections with events in their own lives or other familiar stories. - Ask a relevant scientific question to find out more, explain how things work and why they might happen.	<u>Self-Regulation</u> <u>Managing self</u> - Follow rules and instructions to keep safe. <u>Building Relationships</u> - Play cooperatively with others and take turns.	<u>Creating With Materials</u> - Create collaboratively, share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences. - Use natural materials and loose parts to make 2-D and 3-D art. - Describe what, why and how something was made and compare with others.	<u>Past and Present</u> - Talk about the different occupations that familiar adults and members of their community have. - Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures. <u>People, Cultures and Communities</u>	<u>Gross Motor</u> - Move energetically and repeatedly, with improved fluency, control and grace when dancing and moving in time to music. <u>Fine Motor</u> - Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.

<u>Speaking</u> • Explain their ideas and thoughts in full sentences, including using past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. • Describe the characters, events and settings in stories that have been read to them using recently introduced vocabulary.		• Select appropriate tools and media to draw with. • Create art in different ways on a theme, to express their ideas and feelings. • Make simple prints using a variety of tools, including print blocks and rollers. <u>Being Imaginative and Expressive</u> • Join in with repeated refrains and phrases in rhymes, songs and stories, paying attention to how they sound.	<u>The Natural World</u> • Represent scientific observations by mark making, drawing or creating simple charts and tables. Offer explanations for why things happen, making use of vocabulary, such as, because, then and next.	
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