

Reception Cornerstones Overview – Long Ago

Communication and Language	Personal, Social, Emotional Development	Expressive Art and Design	Understanding The World	Physical Development
<u>Listening, attention and Understanding</u> • Talk about the pictures in storybooks and use them to discuss how characters might be feeling. • During small group, class and 1:1 discussions, ask questions to understand what has been said. • Talk about stories and make connections with events in their own lives or other familiar stories.	<u>Self-Regulation</u> <u>Managing self</u> • Play cooperatively with others and take turns. <u>Building Relationships</u> • Build constructive and respectful relationships and talk about the special people in their lives and why they are important.	<u>Creating With Materials</u> • Create collaboratively, share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences. • Use primary and other coloured paint and a range of methods of application. <u>Being Imaginative and Expressive.</u>	<u>Past and Present</u> • Make observations about objects and artefacts from the past, such as toys, clothes and other items relating to everyday life. • Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures. • Explore and talk about important events in the school or locality's history.	<u>Gross Motor</u> • Develop body strength, coordination, balance and agility and join in with or make up games that involve energetic movements, such as jumping, skipping, hopping, running and climbing. • Move energetically and repeatedly, with improved fluency, control and grace when dancing and moving in time to music. • Pat, throw, kick, pass, aim, bat and catch different sized balls with increasing control.

Speaking

- Use and understand social phrases and recently introduced vocabulary from stories, non-fiction, rhymes and poems in small group, class and 1:1 discussions and during play activities
- Describe the characters, events and settings in stories that have been read to them using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of

- Learn and sing songs and rhymes as part of a larger group.
- Remember and sing well known rhymes and songs in a small group.
- Sing well-known songs and nursery rhymes in a group or on their own, increasingly matching the pitch and following the melody

- Put familiar events in chronological order, using pictures and discussion.
- Talk about past and present events in their own lives and those who are important to them
- Explore and talk about pictures, stories and information books on the theme of royalty.
- Order and sequence a familiar event using words relating to the passage of time, including yesterday, last

Fine Motor

- Use a variety of marks to represent the human form, from observation, imagination or memory.
- Create art in different ways on a theme, to express their ideas and feelings.
- Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.
- Write recognisable letters, most of which are correctly formed, using a tripod grip to form lower-case and capital letters in almost all cases.
- Make simple prints using a variety of tools, including print blocks and rollers.
- Represent different parts of the human body from observation, imagination or

recently introduced vocabulary from stories, non-fiction, rhymes and poems where appropriate. •			week, before and then. <u>People, Cultures and Communities</u> • Show an awareness of the similarities and differences between people in different communities and groups from around the world. • Describe ways to look after the immediate environment. • Discuss how the local environment has changed over time using photographs and first-hand experiences. •	memory with attention to some detail.
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			<u>The Natural World</u> • Describe simply how weather changes as the seasons change.	
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